

Your Name (optional) _____

Date of Educational Session _____

City & State of Educational Session _____

Educator's Evaluation of Education Session 5: The Task

(To be completed by educator after each presentation of each session of curriculum)

(Use additional space as necessary)

Date you are completing this form: _____

Location of educational session: _____

Time of beginning and end of educational session: **Beginning** _____ **End** _____

Total number of **participants** who attended this session: _____

Type of participants' **care setting** (e.g. AFC, nursing home, private own home): _____

Type of **positions** held by participants: _____

You are evaluating your experience with presenting **Session 5: The Task**

Please **select** (by circling) the sessions **most** of these participants had **already heard** you present before attending this session.

Session 1: The Brain and Cognition

Session 2: Cognitive Abilities

Session 3: The Environment

Session 4: Communication

Session 5: The Task

1. **Describe** this session and how you used the script: (e.g., presented as a lecture, applied more informally during consultation, advising, etc.)

2. During this session, what **questions/issues** did participants raise?

3. Overall, **how did you feel** about this session? **What went well?** **What did not?**

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4. What **additional comments** or thoughts do you have about this session?

5. What **aids** did you use in this session? Please select (by circling). a) **Slides** b) **Handouts**
c) **Evaluation materials** d) **Other** (specify) _____

How did you use them and how helpful were they?

6. What **information** or **training** did you have **to prepare** to present this session?
What **suggestions** do you have regarding information or training you would find helpful
while preparing to present this session in the future?

7. What **comments** or **suggestions** do you have regarding the **curriculum** for this session
(script, handouts, slides, evaluation materials, etc)? Please **be specific** as well as **general**.

8. What were the **reactions of the participants** to this session? Note here reactions or
comments **you saw** and **heard**, as well as comments **recorded** on the **pre- and post-session**
forms completed by the learners (i.e., by the participants who attended this session).

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9. **Complete the tables below** to record statistics regarding the responses to the questions on the pre- and post-session forms completed by learners at this session (i.e., by the participants who attended this session).

Note at the end of this educator's evaluation, the **correct answers** to the questions on the pre- and post-forms.

Pre- & Post-Session Forms: Comparison Data

The pre- and post-session forms include a brief set of questions reflecting knowledge. The same questions were given before and after the session so the impact of the session on participants could be explored by comparing answers on the pre- and post-session forms.

The participants are asked to select the best answer to each of 5 knowledge questions (that have 8 answers total) related to assisting a person with cognitive needs. Results may reflect change in participants' knowledge regarding these questions during the session.

Number of Participants who completed the Pre and Post Forms for this session	
Form Completed	Number of participants
Both Pre and Post forms	
Only Pre form	
Only Post form	
Total number of participants completing a form	

Number of Participants with Correct Answers to Knowledge Questions		
Number of correct answers	Number of participants on Pre form	Number of participants on Post form
8 correct		
7 correct		
6 correct		
5 correct		
4 correct		
3 correct		
2 correct		
1 correct		
0 correct		
Total number of participants answering		

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Number of Participants with Different Answers to Knowledge Questions on Post Form Compared to Pre Form	
<i>Difference in number of correct answers on Post form</i>	<i>Number of participants on Post form</i>
8 more correct than on pre form	
7 more correct than on pre form	
6 more correct than on pre form	
5 more correct than on pre form	
4 more correct than on pre form	
3 more correct than on pre form	
2 more correct than on pre form	
1 more correct than on pre-form	
Same answers on both pre and post forms	
1 fewer correct than on pre form	
2 fewer correct than on pre form	
3 fewer correct than on pre form	
4 fewer correct than on pre form	
5 fewer correct than on pre form	
6 fewer correct than on pre form	
7 fewer correct than on pre form	
8 fewer correct than on pre form	
Total number of participants answering	

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CORRECT ANSWERS TO PRE- AND POST-SESSION FORMS FOR Session 5 of the Cognitive Abilities and Intervention Strategies Educational Series

Following are the correct answers to the knowledge questions on the pre- and post-session forms that accompany Session 5 of the Cognitive Abilities and Intervention Strategies Educational Series.

Instructions were to select (by circling) the letter of the best answer.

Session 5: The Task and Daily Routines

1. **c** Break the task down into steps they can understand.
2. **a** Find out what they are used to doing.
3. **b** Break the lunch-making into simpler steps.
4. **b** This person feels good during and after the task.
5. **c--** Timing (This person goes to bed right after preparation for bed.)
d-- Modification of objects (This person is used to bar soap.)
a-- Consistency (Shower is always in the morning.)
b-- Break down complex task into simple steps (The clothes are laid out for this person, this person dresses without help, but gets help with shoes and socks.)