MACMHB
State Training Guidelines Workgroup
Training/Curriculum Recommendations

The intent of this Training Guideline is for the development and presentation of training content. Curricula based on this guideline will contribute to statewide training quality, uniformity, and reciprocity.

Topic: *Infection Control and Standard Precautions*

Defining Paragraph (Vision, Boundaries, Overall Outcome Statement):

This class will cover the basic principles of prevention and management of disease transmission. These principles apply to both individuals who receive services and staff.

Definitions:
Content – These are a listing of the areas covered in the subject.
Outcomes/Competencies – These are statements about what participants will be able to DO as a result of having participated in the course.
Outline – A suggested approach to meeting Outcomes/Competencies. These three are interrelated, but not necessarily a one-to-one relationship.

Content:

1. Definition and differentiation between Blood borne Pathogens, Universal Precautions, and Standard Precautions.
2. Epidemiology, transmission, prevention, and treatment of common infectious diseases.
3. Principles of Infection Control and Standard Precautions in the work setting i.e. food safety, handwashing, personal care, etc.

Outcomes/Competencies:

1. Understand the epidemiology and symptoms of infectious diseases.
2. Describe how infectious diseases are transmitted.
3. Obtain and be prepared to implement employer's Exposure Control Plan.
4. Recognize what job activities may present a risk for potentially infectious situations.
5. Understand and use appropriate engineering controls, work practices, and personal protective equipment.

6. Describe the actions to take and persons to contact in an emergency involving blood or other potentially infectious material.
7. Describe appropriate response to an exposure incident including immediate care, documentation, and medical follow up.
8. Implement appropriate cleaning and disinfecting following a biohazard incident.

Outline/Recommendations:

1. Definitions
2. Epidemiology, transmission, and prevention of common communicable diseases (including food related transmissions)
3. Standard Precautions and how to use them.
4. Supervised practice and questions and answers

Trainer Qualifications:
Check all that apply, be specific (years, degree, skills, etc):

☐ College Degree:
☐ License:
☐ Years' Experience:
☒ Documented Skill Set: Certification in basic Infection Control preferred
☒ Training Experience: One year working in a Mental Health setting preferred
☒ Trainer in Adult Learning Styles:
☒ Other: An experienced trainer with content expertise who has access to and technical assistance from a licensed health care professional. The person or persons who conduct training shall be knowledgeable in all of the following areas: the information presented, exposure control plans, and conditions of the work environment that affect the implementation of the exposure control plan.

Length of Training:

1 – 3 Hours for initial class (dependent on class size)
1 – 2 Hours for update class (dependent on class size)

1-2 for on-line * If course is utilized to meet the MIOSHA Blood borne Pathogens training requirement for category A employees, learners must have access to a qualified professional to answer learner questions.

Format:
The acceptable format(s) for the class:

☒ Blended Learning (Online + Instructor-Led) * If utilized to meet a Blood borne Pathogens training requirement access to a qualified instructor to answer questions must be in place for all format options
☒ Instructor-Led Class
☒ Instructor-Led Webinar
☒ Online Course
☐ Other (specify):

Teaching Methods:
These are the best teaching methods for teaching course content. Additional methods may also enhance learning.

☒ Individual
☒ Classroom/Group
☒ Lecture
☒ Discussion
☒ Skills Practice
☒ Return demonstrations- Handwashing, use of gloves and other personal protective equipment
☒ Activities
☒ Videos
☒ Online Activities
☐ Individual Assignments
☐ Homework assignments
☐ Other (specify):

Method of Assessment:
How to measure entry-level competency in this course

☒ Written Test   Performance Indicator: 80 %
☒ Return Demonstration Performance Indicator: P/F
☒ Online Test   Performance Indicator: 80 %
☐ Skill Sheet   Performance Indicator:
☐ Homework Assignment(s)
☐ Other:

Scope of Implementation:
Training recommended for:

☒ Specialized Residential direct care staff/home managers
☒ Specialized Residential Administrators
☒ Community Living Supports (CLS)

☒ Skill-Building Assistance (Pre-Voc Skill Building / Non-Voc Skill Building)
☒ Supported/Integrated Employment Service (i.e. Clubhouse, Competitive Employment, volunteer)
☒ Supported Living staff
☒ Adult Foster Care staff
☒ Respite Service staff
☒ Self-Determination staff
☒ In-Home service staff (children's program)
☒ Foster Family Group Home staff
☒ Child-caring Institutions (Children's Group Home) staff
☒ As identified in the Individual's Person Centered Plan
☐ Other employee group (specify):

Frequency:
It is recommended the content be reviewed/retaken.

☒ Initial & As Needed
☐ Initial & Annual
☐ Initial & Every two (2) years
☐ Initial & Every three (3) years
☐ As directed by the Individual Plan of Service
☒ Other: Annual update required is utilized to meet the Blood borne Pathogens Standard.

Additional Comments:

Could be taught in conjunction with Health & Safety

References/Legal Authority:

1) MCL 400.710(3)
2) R301.1801 et seq.
3) CDC
4) OSHA and MI-OSHA
   http://www.osha.gov/pls/oshaweb/osadisp.show.document?p_table=standards&p_id=10051
5) Department of Licensing and Regulatory Affairs – MIOSHA-STD-1209, Part 554. Blood borne Infectious Diseases
6) Public Health Department
7) Blood borne Pathogen Standard 1910

8) Prevailing State Guidelines and Practice Protocols
9) Centers for Disease Control   http://www.cdc.gov/

Note: If training is for an adult foster care, facility/home adult foster care staff must also comply with the adult foster care administrative rules. In addition, in those situations where the contents of the training conflict with an administrative rule, the rule prevails.